

Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,520
How much (if any) do you intend to carry over from this total fund into 2021/22?	£60
Total amount allocated for 2021/22	£19,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,520 (£94.75 carried over)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	59.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98.3%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year:	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			90%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>PE to be timetabled at least once per week, sometimes this is more dependent on the timetable of the year group.</p> <p>For all pupils to have access to high quality PE lessons</p> <p>All pupils receive a morning break (15mins) and lunchtime break (60mins KS1, 45mins KS2). At break times each KS2 year group has a designated time on the astro turf to play football and other invasion games. KS1 playground has equipment with trim trail and tyre activities. Time on AstroTurf to be timetabled for all year groups at lunch time.</p>	<p>For approx 50% of all PE lessons to be delivered by highly qualified Synergy Sports staff.</p> <p>Sports lead to work closely with Synergy Sports to deliver a wide and varied timetable for the children to access.</p> <p>KS1 children to be supported by KS2 play leaders.</p> <p>Complete an audit of PE equipment and purchase necessary equipment to be able to offer a wide and varied curriculum Old equipment which has broken to be replaced.</p>	£17680	<p>Children can be more active at break and lunchtimes by engaging in activities and games.</p> <p>Children can experience high quality PE sessions which will give them a lifelong desire to be active.</p> <p>Pupils experience a wider range of PE activities so that they can make informed choices but which sports and activities they enjoy.</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue to use Synergy coaching for high quality coaching</p> <p>Complete an equipment audit in the new year to check for equipment that might need replacing.</p>

The academy has the correct and adequate resources to provide a wide and varied PE curriculum.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>CPD opportunities to be timetabled into school CPD schedule.</p> <p>Engaging activities and events planned into school calendar, including an ex- GB sprinter coming to visit and run circuits</p> <p>Improved parental engagement with sports clubs and teams and more explicit expectations to parents around correct PE kit.</p>	<p>Work closely with Synergy to plan and deliver CPD sessions for all staff who teach PE.</p> <p>School's social media accounts to raise the profile of sports clubs and share the accomplishments of sports teams.</p> <p>Weekly newsletter has occasional sections focused on PE and school sport.</p> <p>DF to work with RP from School Games to plan events that will give</p>	£200	<p>Children and adults will be more aware of what effective PE teaching and learning looks like in school.</p> <p>Children and teachers will feel passionate about PE</p> <p>Teachers will have greater confidence and skill level to teach effective and engaging PE. lessons.</p>	<p>Look to invite professional sportspeople into school to inspire learners</p> <p>Encourage reporting of sports events by children to include in newsletter and develop cross curricular links</p> <p>Engage in national events related to sports engagement such as Sports Relief</p>

	children the opportunity to be both engaged and active.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>CPD opportunities to be timetabled into yearly calendar.</p> <p>Undertake P.E observations as a part of the schools yearly M&E cycle.</p> <p>Access support and advice from Synergy Sports in the effective delivery of P.E lessons.</p>	<p>Liaise with other schools in the trust and Synergy to plan and deliver CPD sessions.</p> <p>Organise learning walks throughout the year to ensure the delivery of P.E is to a high standard and to highlight future areas for CPD.</p>	£500	<p>Learning walks will show staff delivering PE confidentiality and as a consequence pupils will be engaged and making good progress.</p> <p>CPD session will equip staff that lead PE sessions with a variety of ideas and teachers will have an increased confidence when teaching PE.</p>	<p>Subject leader to be allocated TDM to focus on areas of PE curriculum</p> <p>Subject leader to be provided cover to be able to complete monitoring and evaluation and other subject leader activities</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A range of different sports clubs on offer for all year groups.</p> <p>Increased range of sports to be provided during PE lessons.</p> <p>Visits from role models from different sporting backgrounds</p>	<p>PE lead and specialist coaches run sports clubs across all year groups</p> <p>Visits from an ex-GB sprinter who will provide fitness circuits alongside running an assembly.</p> <p>PE lead to work with Synergy sport to ensure a variety of different sports are delivered.</p> <p>Long term plan of which sports and skills will be covered by each year group.</p> <p>Audit PE equipment to ensure resources are available to deliver a range of sports activities.</p>	£970	<p>Children will be able to engage in a variety of sporting activities both inside and outside of school.</p> <p>Pupils will gain an insight into the skills and characteristics of a successful sports person.</p> <p>Visits from inspirational sports people will inspire children to be active.</p>	<p>Work with Synergy to ensure a range of activities are provided through the year, including provision of after school clubs</p> <p>Look to invite professional sports people into school to inspire learners.</p>

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively participate in both inter and intra sports events .	<p>PE lead to help organise Harbour Learning Trust games against other schools in the trust.</p> <p>School has taken part in football and cross country fixtures</p> <p>Summer festival of sport to be organised for the whole school to take part in.</p>	£200	<p>Enhanced competitions around school.</p> <p>Pupils develop skills linked to competitions such as teamwork, sportsmanship and accepting winning and losing.</p>	<p>Enter an increasing amount of competitions during the next academic year, both in the trust and using School Games</p> <p>Trust competitions to be held for different sports</p>

Signed off by	
Head Teacher:	<i>David Miles</i>
Date:	18/07/2022
Subject Leader:	D.J.Finn
Date:	18/07/2022
Governor:	<i>C. Morris</i>

Date:	19/07/2022
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