

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education



Created by



YOUTH  
SPORT  
TRUST



Harbour  
Learning  
Trust

## ALLOCATIONS

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19520
How much (if any) do you intend to carry over from this total fund into 2021/22?	£60
Total amount allocated for 2021/22	£19460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19520

## SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# REFLECTION ON PREVIOUS SPENDING

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has taken part in an increased amount of competitive events including entering two football leagues with both boys and girls teams, 2 swimming galas and a cross country league. The school will also be competing in the County's School Sports Games. - suspended in 20/21 due to COVID 19</p> <p>LSA responsible for extra curricular activities and sport competition, has organised a league with local schools in the same trust across a wide range of sports including rounders, football, tag rugby and netball. - suspended in 20/21 due to COVID 19</p> <p>An increase in play equipment at break and lunchtime to support children playing games and being active</p> <p>Positive role models for the sporting world including a professional footballer, a football freestyler and GB gymnast coming into school delivering assemblies and taster sessions for the children.</p> <p>New kits for all sport teams.</p> <p>Range of sports clubs held throughout the year for different year groups: cross country, multi skills and football</p>	<p>To widen CPD opportunities for all staff who deliver P.E and improve the monitoring and evaluation of the subject.</p> <p>To further develop the PE curriculum and provision of after school clubs so that pupils receive a broad range of sports to try and increase opportunity to access more sports.</p> <p>To create links between PSHE curriculum and PE curriculum and healthy and active living.</p> <p>To create links between school and local sports clubs to provide opportunities and encourage pupils to take part in sports outside of school.</p>

# ACTION PLAN

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

90%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE to be timetabled at least once per week, sometimes this is more dependent on the timetable of the year group.</p> <p>For all pupils to have access to high quality PE lessons</p> <p>All pupils receive a morning break ( 15mins) and lunchtime break (60mins KS1, 45mins KS2). At break times each KS2 year group has a designated time on the astro turf to play football and other invasion games. KS1 playground has equipment with trim trail and tyre activities. Time on AstroTurf to be timetabled for all year groups at lunch time.</p> <p>The academy has the correct and adequate resources to provide a wide and varied PE curriculum.</p>	<p>For approx 50% of all PE lessons to be delivered by highly qualified Synergy Sports staff.</p> <p>Sports lead to work closely with Synergy Sports to deliver a wide and varied timetable for the children to access.</p> <p>KS1 children to be supported by KS2 play leaders.</p> <p>Complete an audit of PE equipment and purchase necessary equipment to be able to offer a wide and varied curriculum Old equipment which has broken to be replaced.</p>	£17590	<p>Children can be more active at break and lunchtimes by engaging in activities and games.</p> <p>Children can experience high quality PE sessions which will give them a lifelong desire to be active.</p> <p>Pupils experience a wider range of PE activities so that they can make informed choices but which sports and activities they enjoy.</p>	<p>Continue to use Synergy coaching for high quality coaching</p> <p>Complete an equipment audit in the new year to check for equipment that might need replacing.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>CPD opportunities to be timetabled into school CPD schedule.</p> <p>Engaging activities planned for Sport relief in March 2020- postponed due to COVID 19</p> <p>Engaging activities and events planned into school calendar, including a football freestyler and GB gymnast- postponed due to COVID</p> <p>Improved parental engagement with sports clubs and teams and more explicit expectations to parents around correct PE kit.</p>	<p>Work closely with AP and Synergy to plan and deliver CPD sessions for all staff who teach PE.</p> <p>School's social media accounts to raise the profile of sports clubs and share the accomplishments of sports teams.</p> <p>Weekly newsletter has occasional sections focused on PE and school sport.</p> <p>LSA (DF) to work with AP to plan events that will give children the opportunity to be both engaged and active.</p>	£200	<p>Children and adults will be more aware of what effective PE teaching and learning looks like in school.</p> <p>Children and teachers will feel passionate about PE</p> <p>Teachers will have greater confidence and skill level to teach effective and engaging PE. lessons.</p>	<p>Look to invite professional sportspeople into school to inspire learners</p> <p>Encourage reporting of sports events by children to include in newsletter and develop cross curricular links</p> <p>Engage in national events related to sports engagement such as Sports Relief</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>CPD opportunities to be timetabled into yearly calendar.</p> <p>Undertake P.E observations as a part of the schools yearly M&amp;E cycle.</p> <p>Access support and advice from Synergy Sports in the effective delivery of P.E lessons.</p>	<p>Liaise with AHT and Synergy to plan and deliver CPD sessions.</p> <p>Organise learning walks throughout the year to ensure the delivery of P.E is to a high standard and to highlight future areas for CPD.</p>	£500	<p>Learning walks will show staff delivering PE confidentiality and as a consequence pupils will be engaged and making good progress.</p> <p>CPD session will equip staff that lead PE sessions with a variety of ideas and teachers will have an increased confidence when teaching PE</p>	<p>Subject leader to be allocated TDM to focus on areas of PE curriculum</p> <p>Subject leader to be provided cover to be able to complete monitoring and evaluation and other subject leader activities</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A range of different sports clubs on offer for all year groups.</p> <p>Increased range of sports to be provided during PE lessons.</p> <p>Visits from role models from different sporting backgrounds- postponed due to COVID 19</p>	<p>PE lead and specialist coaches run sports clubs across all year groups</p> <p>Visits from a professional footballer, football freestyler and GB gymnast. they will provide taster sessions alongside running an assembly.</p> <p>PE lead to work with Synergy sport to ensure a variety of different sports are delivered.</p> <p>Long term plan of which sports and skills will be covered by each year group.</p> <p>Audit PE equipment to ensure resources are available to deliver a range of sports activities.</p>	£970	<p>Children will be able to engage in a variety of sporting activities both inside and outside of school.</p> <p>Pupils will gain an insight into the skills and characteristics of a successful sports person.</p> <p>Visits from inspirational sports people will inspire children to be active.</p>	<p>Work with Synergy to ensure a range of activities are provided through the year, including provision of after school clubs</p> <p>Look to invite professional sports people into school to inspire learners.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively participate in both inter and intra sports events .	<p>PE lead to organise Harbour Learning Trust games against other schools in the trust.</p> <p>School has taken part in football, cross country and swimming leagues and competitions.</p> <p>Summer festival of sport to be organised for the whole school to take part in.</p>	£200	<p>Enhanced competitions around school.</p> <p>Pupils develop skills linked to competitions such as teamwork, sportsmanship and accepting winning and losing.</p>	<p>All competitions cancelled due to COVID 19 in 2019/2020, so these will resume once restrictions are lifted.</p> <p>Trust competitions to be held for different sports</p>

Signed off by	
Head Teacher:	, David Milner
Date:	
Subject Leader:	, Daniel Finn
Date:	
Governor:	, Paul Hughes
Date:	16th November 2021